ILANA M. HORWITZ

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ACADEMIC APPOINTMENTS

Tulane University July 2021–present
Assistant Professor of Jewish Studies and Sociology
Fields-Rayant Chair in Contemporary Jewish Life
Newcomb Institute Affiliate

Stanford University September 2019–July 2021
Education Postdoctoral Fellow, Stanford Center on Longevity

EDUCATION

Ph.D. Stanford University, Graduate School of Education 2020
Sociology of Education & Jewish Studies, Certificate in Quantitative Research Methods

M.A. Stanford University, School of Humanities and Sciences 2018
Sociology

M.A. Columbia University, Teachers College 2008
International Education Development

B.A. Emory University, Goizueta Business School 2003
Business Administration, Managing Information Systems, & Organization Management

AWARDS & FELLOWSHIPS

National Academy of Education Spencer Postdoctoral Fellow 2026
Early Career Award, American Sociological Association Religion Section 2026
Faculty Mentorship Award, Tulane University 2026
Rising Star Award, Tulane University 2025
Emerging Scholar Award, Association for the Social Scientific Study of Jewry 2022
Emerging Scholar Award, Network for Research in Jewish Education 2018
Institute of Education Sciences Fellowship 2015–2018
Wexner/Davidson Graduate Fellowship 2013–2018

BOOKS

Ilana Horwitz. (Under Contract). *Crescent City Exile: Flood, Wilderness, and Return in Post-Katrina New Orleans.* Oxford University Press.

Ilana Horwitz with Kaylee Matheny. (2027). *Burnt Out and Left Behind: Lost Boys, Exhausted Girls, and the Broken Promise of College.* University of California Press.

Ilana Horwitz. (2025). *The Entrepreneurial Scholar: A New Mindset for Success in Academia and Beyond.* Princeton University Press.

Ilana Horwitz. (2022). *God, Grades, and Graduation: Religion's Surprising Impact on Academic Success.* Oxford University Press.

Distinguished Book Award, ASA Section on Sociology of Religion.

Reviewed in *Wall Street Journal*, *Education Next, Teachers College Record, Contemporary Jewry, Sociology of Religion,* and *Jewish Review of Books*.
Featured in *The New York Times, Inside Higher Ed, The Conversation, Unorthodox, Public Discourse, Education Exchange, American Enterprise Institute, Heterodox Academy, Deseret News*, and *New Books Network*.
Radio interviews with Michael Smerconish, Mitch Albom, and Cardinal Timothy Dolan.

PEER-REVIEWED PUBLICATIONS (*CO-AUTHOR WAS A STUDENT AT START OF PROJECT)

Matheny, K., & **Horwitz, I.** (Forthcoming). Predicting the BA Divide: Early Buffering and Depletion in the Lives of Low-SES Adolescents. *RSF: The Russell Sage Foundation Journal of the Social Sciences.*

Horwitz, I. & Kotler-Berkowitz, L. (Forthcoming). Mixed Methods for Hard-to-Reach Populations: Lessons from Studying Economic Vulnerability in a Rare Ethno-Religious Community. *Survey Practice.*

Matheny, K., **Horwitz, I**., & Milan, N.* (2026). The Triple Burden: Low-SES Women and the Binds of Caretaking, Work, and College. *Social Forces*, soag068.

Schnabel, L., **Horwitz, I**., Hekmatpour, P., & Schleifer, C. (2026). DIY Faith. *Contexts*, *25*(1), 9–15.

Horwitz, I., Kelman, A., Hassenfeld, Z., & Lockwood, J. (2026). Bridging Sacred Tradition and Secular Aspiration: Cultural Capital in Bar/Bat Mitzvah Rituals. *Qualitative Sociology*, 49, 1–25.

Horwitz, I., Moore, J.,* Melian, N.,* & Schnabel, L. (2026). Sacred Commitments in Secular Spaces: Symbolic Boundary Work Among Religious Undergraduates in an Elite University. *Sociology of Religion*, sraf039.

Horwitz, I., Matheny, K., Laryea, K., & Schnabel, L. (2025). How Religious Subcultures Interact with Gender to Shape Educational Trajectories: A Rejoinder to Brady, Luft & Sivan. *American Sociological Review*, *90*(5), 932–944.

Song, D., **Horwitz, I**., & Small, J. (2025). The Selectivity Divide: A Longitudinal Study of Religious Pluralism in United States Higher Education. *The Journal of Higher Education*, *97*(2), 367–397.

Schnabel, L., **Horwitz, I**., Hekmatpour, P., & Schleifer, C. (2025). Breaking Free of the Iron Cage: The Individualization of American Religion. *Socius*, 11.

Horwitz, I., Spencer, I.,* & Schnabel, L. (2024). "Why Does Color Have to Matter?": Color-Blind Racism and Political Polarization Among Jewish Americans. *Contemporary Jewry*, *44*, 567–603.

Kelman, A.Y., **Horwitz, I.,** & Ahmed, A. (2023). Jewish Studies' Dual Curriculum: Jewish community high school students' reflections on what counts as "Jewish" learning. *Journal of Jewish Education*, *89*(4), 398–417.

Horwitz, I. & Bitton, M. (2023). Towards Greater Inclusion in Jewish Education: Exploring Diverse Jewish Educational Experiences. *Journal of Jewish Education*, *89*(3), 207–209.

Schnabel, L., Zaslavsky, K.A.,* Haggard, B., Pihl, A., Chiedu, A., Conte, A., Han, A., Leon, M., Potash, I., Abdelhadi, E., Baker, J., Finke, R., Hjelm, T., Horwitz, I., et al. (2023). An Invitation to the Sociology of Religion: Important Questions Answered by Scholars in the Field. *American Sociologist*, 54, 445–465.

Horwitz, I., Matheny, K.*, Laryea, K.*, & Schnabel, L. (2022). From Bat Mitzvah to the Bar: Religious Habitus, Self-Concept, and Women's Educational Outcomes. *American Sociological Review, 87*(2), 336–372. [Media Coverage in *The Washington Post, Religion News Service, Jerusalem Post, Times of Israel, Jewish Telegraphic Agency,* and *Reddit*].

Horwitz, I., Matheny, K.,* & Milan, N.* (2021). Abortion Bans and College Drop-Outs. *Contexts*, *20*(4), 76.

Horwitz, I. & Lascar, S.* (2021). Ties in Tough Times: How Social Capital Helps Lower-Income Jewish Parents Weather the Short-Term Economic Hardship Brought on by COVID-19. *Contemporary Jewry*, *41*(1), 161–183. [Media Coverage in *The Washington Post, The Conversation, Atlanta Journal-Constitution, Jewish Exponent,* and *Fayetteville Observer*].

Horwitz, I., Domingue, B., & Harris, K.M. (2020). Not a Family Matter: Effects of Religiosity on Academic Outcomes Based on Evidence from Siblings. *Social Science Research,* 88–89, 102426.

Horwitz, I. (2020). A Review of the Literature: Religious Stratification in Academic Performance and Educational Attainment. *Review of Religious Research,* 63, 107–154.

Fragile Families Challenge Team [**Horwitz, I.**, collaborating author]. (2020). Measuring the Predictability of Life Outcomes with a Scientific Mass Collaboration. *Proceedings of the National Academy of Sciences*, *117*(15), 8398–8403.

Horwitz, I. (2019). Foregrounding the Family: An Ethnography of How Families Make Decisions About Hebrew School. *Contemporary Jewry, 39*(1), 155–172.

Horwitz, I. & Keysar, A. (2019). Guest Editors' Introduction to Special Issue on Research Methods. *Contemporary Jewry, 39*(1)*,* 9–14.

Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I**., & Williams, M. (2017). Traditional Judaism: The Conceptualization of Jewishness in the Lives of American Jewish Post-Boomers. *Jewish Social Studies*, *23*(1), 134–167.

Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I**., & Williams, M.C. (2017). The Social Self: Toward the Study of Jewish Lives in the 21st Century. *Contemporary Jewry*, *37*(1), 53–79.

Under Review

Lockwood, J., Kelman, A., **Horwitz, I**., & Hassenfeld, Z. (*Revise & Resubmit*). Chastisement and Mutual Aid: Across a Century of Discourse About the American Bar Mitzvah.

Kelman, A., **Horwitz, I**., Hassenfeld, Z., & Lockwood, J. American B'nai Mitzvah Parties: Ritual as a "Knowledgeable Form" to American Religion.

Lichtenstein, M. & **Horwitz, I.** Inverted Stratification: How Religious Communities Allocate Sacred and Secular Learning.

Working Papers

Horwitz, I. Relational Infrastructure and Educational Inequality: How Class and Gender Shape Divergent Pathways Through Higher Education.

Horwitz, I. & Leatherman, J.,* Secular Struggles: Exploring the Economic Vulnerabilities of Non-Denominational Jews.

BOOK REVIEWS

Horwitz, I. (2024). Review of "Without a Prayer: Religion and Race in New York City Public Schools." *Social Forces*, *103*(4), e10.

BOOK CHAPTERS & REPORTS

Kotler-Berkowitz, L., & **Horwitz, I**. (Forthcoming). Economic Vulnerability in the American Jewish Community: What We Know and What It Means for an Uncharted Future. In *Casden Annual Review 21st Century American Judaism.* USC Casden Institute.

Horwitz, I. (2025). The Sociology of American Jews. In *The Princeton Companion to Jewish Studies*, edited by Leora Batnitzky, Eve Krakowski, and Steve Weitzman. Princeton University Press.

Horwitz, I. (2025). Connected but not Confident: The Gender Confidence Gap Regarding Israeli Politics and History. In *Teaching and Learning in Jewish Day Schools*, edited by Jonathan Krasner, Jon Levisohn, and Sharon Avni. Brandeis University Press.

Horwitz, I. (2025). A Socioeconomic Portrait of American Jews. In *The State of American Jewry*, edited by Fredrick Greenspahn. New York University Press.

Horwitz, I., Kotler-Berkowitz, L., Jollymore, A., & Rosov, W. (2024). On The Edge: Voices of Economic Vulnerability in U.S. Jewish Communities. Tulane University.

Stevens, M., Alston, G., Cini, M., Gallagher, S., **Horwitz, I**., Kazin, C., McCann, P., Pardos, Z., Roumell, E., Sheffer, H., Zanville, H., & Settersten, R. (2022). An Applied Science to Support Working Learners. National Science Foundation.

Horwitz, I. & Stevens, M. (2021). Reimagining Education for a New Map of Life. Stanford Center on Longevity.

Horwitz, I., Levites, A., & Sigalow, E. (2018). Jewish Studies in the Academy in 2018. Association for Jewish Studies.

Kelman, A.Y., Ahmed, A., **Horwitz, I**., Lockwood, J., Shalev-Marom, M., & Zuckerman, M. (2017). Safe and On the Sidelines: Jewish Students and the Israel-Palestine Conflict on Campus. Stanford University.

Geiser, K., **Horwitz, I.**, & Gerstein, A. (2012). Early Childhood Education and Community Schools Linkages Project: Implementation Study. John W. Gardner Center for Youth and Their Communities, Stanford University.

WRITING FOR THE PUBLIC

Horwitz, I. (2026). Design institutions to meet, not accommodate, Jews where they're at. *eJewishPhilanthropy.*

Horwitz, I. (2026). Jewish Education Is out of Sync with the Lives Many Jews Are Living. *Sources Journal.*

Horwitz, I. (2025). Why Jewish girls are missing in the discourse around Israel. *Jewish Telegraphic Agency.*

Horwitz, I. (2025). The Jewish Safety Net. *Sapir Journal.*

Horwitz, I. (2025). My Jewish studies students aren't talking about Israel or antisemitism. They told me why. *Jewish Telegraphic Agency*.

Horwitz, I. & Small, J. (2025). Elite colleges attract students who express more religious tolerance – but don't necessarily deepen it. *The Conversation.*

Horwitz, I. (2025). PhD students should think like entrepreneurs. *Times Higher Education*.

Horwitz, I. (2025). Thriving in Uncertainty: Why Academia Needs Entrepreneurial Thinkers. *The Professor Is In*.

Horwitz, I. (2024). Why Jewish Americans Can't Agree on Racism. *Jewish Telegraphic Agency*.

Horwitz, I. & Kravetz, M. (2024). Low-income Jews are desperate for community after Oct. 7. The High Holidays are an ideal time to welcome them. *The Forward*.

Horwitz, I. & Bettinger, E. (2023). The Value and Power of Proactive Mentoring. *Deseret News.*

Milan, N., Matheny, K., & **Horwitz, I.** (2022). The Motherhood Penalty Begins in College. *Inside Higher Ed.*

Horwitz, I. (2022). I Followed the Lives of 3,290 Teenagers. This Is What I Learned About Religion and Education. *The New York Times*.

Horwitz, I. (2022). The Future of Higher Education Needs to Embrace Religion. *Tulane Magazine*.

Horwitz, I. (2022). What Do Students' Beliefs About God Have to Do with Grades and Going to College? *The Conversation*.

Horwitz, I. (2022). God, Grades, and Graduation: Religion's Surprising Impact on Academic Success. *Heterodox Academy*.

Horwitz, I. (2022). Jewish Girls Make the Grade. *Hadassah Magazine.*

Horwitz, I. (2021). Is Social Distancing Unraveling the Bonds that Keep Society Together? *The Conversation*.

Horwitz, I. (2021). Why Ph.D. Students Should Think Like Entrepreneurs. *Inside Higher Ed*.

Horwitz, I. (2021). Are Universities Contributing to Religious Polarization? *Inside Higher Ed*.

Miller, J., **Horwitz, I.,** Johfre, S., Jonas, A., Roche, M., Sierra Huertas, D., Streeter, J., Wang, C., Deevy, M., & Carstensen, L.L. (2021). Effectively Reducing Race Differences in Old Age Demands a Life Course Approach. *AARP International*.

Horwitz, I., & Kotler-Berkowitz, L. (2020). Orthodox Jews May Not Like Trump, But They're Voting For Him. *Religion News Service*.

Ehrlich, T., & **Horwitz, I**. (2020). Talking about Religion. *The Stanford Daily*.

SELECTED INVITED TALKS/MEDIA APPEARANCES/PODCASTS

Beyond the Myth of Jewish Wealth. July 2026. *Identity/Crisis Podcast with Yehuda Kurtzer.*

Who Can Thrive? Disability, Class, and Gender in Jewish Communal Work. June 2026. *Safety Respect Equity Convening.*

Entrepreneurial Mindsets for Graduate Success and Beyond. June 2026 (*Graduate Career Consortium*); March 2026 (*Tulane* University); February 2026 (*University of Louisiana,* Lafayette); December 2025 (*Council of Graduate Schools*).

The Entrepreneurial Scholar. April 2026. *PANJ Foundation.*

Why Religion Matters for Educational Stratification. March 2026 (*Virginia Tech*); May 2025 (*Northwestern University*); March 2024 (*Louisiana State University*); November 2023 (*Department of Sociology, Tulane University*); September 2023 (*Department of Psychology, Tulane University*); November 2022 (*Center for the Study of Religion, UCLA*).

Transferable Skills for Multiple Career Choices. November 2025. *National Postdoctoral Association.*

The Gender Confidence Gap in Israel Education. November 2025. *Prizmah.*

The Entrepreneurial Scholar. September 2025. *Fordham University.*

The Unequal Climb and the Myth of Going it Alone. September 2025. *Newcomb Institute, Tulane University*.

On The Edge: Voices of Economic Vulnerability in U.S. Jewish Communities. May 2025 (*National Council of Jewish Women, Chicago*); May 2025 (*The Ark*).

Exploring Economic Vulnerability within Jewish Communities. April 2025. *Spertus Institute.*

Applying an Entrepreneurial Mindset for Scholarly and Career Success. March 2025. GRADFutures Forum, *Princeton University.*

Religion's Surprising Impact on Academic Success. March 2025. Keynote Speaker. *Brigham Young University.*

How and Why to Become an Entrepreneurial Scholar. March 2025. Personal Finance for PhDs

Jewish Future on the Rocks: A Panel Discussion. February 2025. *Touro Synagogue.*

Understanding Economically Vulnerable Jews in America. November 2024. *General Assembly.*

Religion's Surprising Impact on Academic Success. October 2024. *Cuyahoga Community College.*

Pitch Perfect: Media Training for Academics. October 2024. *Stanford Graduate School of Education.*

Gender Dynamics and Women's Leadership. June 2024. *Ruderman American Jewish Studies Program.*

The End of the Golden Age of American Jews: A Panel Discussion. April 2024. *Touro Synagogue.*

Developmental Editing Workshop. February 2024. *Mellon Fellowship of Scholars in the Humanities, Stanford University.*

Educational Stratification and Self-Concept: A Comparative Study of Women with Jewish vs. Non-Jewish Upbringings. February 2024. *Association for the Social Scientific Study of Jewry.*

How This Grad Student-Parent Managed Her Money and Time in the Bay Area. October 2023. *Personal Finance for PhDs*

Does Religion Help Kids? August 2023. *Perfect Jewish Parents Podcast, Hartman Institute*

Why Should Education Scholars Care about Religion? May 2023. *UC Irvine, School of Education.*

The Lives of Young American Jews. March 2023. *University of Haifa.*

What Girls Learn in Jewish Families. March 2023. *Mandel Center for Studies in Jewish Education, Brandeis.*

Religion and Academic Outcomes (Keynote Speaker). October 2022. *Pepperdine University*.

The Art of Book Publishing. September 2022. *Princeton University*.

Does Religious Commitment Improve Academic Performance? Sometimes. June 2022. The Mind, Body, and Soul in Healing *Podcast with Dr. Harvey Schwartz*

Ties in Tough Times: How Did Social Capital Help Lower-Income Jewish Parents Weather the Economic Hardship of COVID-19? May 2022. *UJA-Federation*.

Innovation in Longevity. April 2022. *The Center for Global Brand Leadership at Columbia Business School*

The God-Grades Advantage. March 2022. On Good Authority Podcast, *Tulane University*.

Member Spotlight: Does Religious Upbringing Put Students on Different Paths to College? March 2022. *Heterodox Academy.*

Ties in Tough Times: How Did Social Capital Help Lower-Income Jewish Parents Weather the Economic Hardship of COVID-19? March 2022. *Jewish Funders Network.*

Economic Precarity Among American Jews. March 2022. *Jewish Funders Network.*

Academic Success and Religion. December 2021. *Center for Excellence in Higher Education Law & Policy, Stetson University College of Law*.

Faith and Truth Seeking: What is the Role of Religion in Higher Ed? July 2021. *Heterodox Academy*

What Do We Know About American Jews? A Conversation About the 2020 Pew Study. May 2021. *Tulane University*

Lessons from the 1900 Generation: Connecting the Old and New Maps of Life. May 2021. *The Longevity Project*

Reinventing the University for Lifelong Learning. December 2020. *The Longevity Project*

From Bat Mitzvah to the Bar: How Religion Shapes Women's Educational Aspirations and Attainment. October 2019. *Center for Studies in Higher Education, UC Berkeley*.

SELECTED MEDIA COVERAGE

Religious students tend to hide their faith, stick with coreligionists, study finds. March 2026. *JNS.*

For kosher families in need, a new community fridge offers food — and anonymity. November 2025. *The Forward.*

'Really devastating': How vulnerable Jews will be affected by Trump's 'Big, Beautiful, Bill'. July 2025. *The Forward.*

Pious Pupils in America Perform Better. August 2024. *The Economist*.

Money Is Up. Patriotism and Religion Are Down. March 2023. *The New York Times.*

Number of antisemitic incidents in Massachusetts surged in 2022. March 2023. *The Boston Globe.*

Survey finds 'classical fascist' antisemitic views widespread in U.S. January 2023. *The Washington Post.*

The Perks of Faith: How religious belief and behavior help students thrive in school. July 2022. *Education Next.*

Religious Children Make Better Students. But Are They Also Less Ambitious? July 2022. *Mosaic Magazine.*

Today's Decision Creates More Unjust Barriers to Higher Ed. June 2022. *Academe Blog.*

US Abortion Ruling 'Another Blow' to Women's Educational Chances. June 2022. *Times Higher Education.*

If 'Roe' Falls, More Female Students Could Face the 'Motherhood Penalty'. May 2022. *The Chronicle of Higher Education.*

Girls raised by Jewish parents outperform Christian girls academically. May 2022. *Religion News Service (Reprinted in The Washington Post)*.

How Jewish families prime girls for success in schools and careers. May 2022. *Jewish Telegraphic Agency*.

Yentl's revenge: Young American-Jewish women outperform all others academically. May 2022. *Times of Israel*.

American girls raised by Jewish parents are more likely to graduate college. April 2022. *Jerusalem Post*.

Looking to Learn Something New in Retirement? Find an Age-Friendly University. April 2022. *MarketWatch.*

As We Live Longer, How Should Life Change? There Is a Blueprint. November 2021. *The New York Times.*

Professor Details COVID's Impact on Local Jews. October 2021. *The Jewish Exponent.*

Religiously Engaged Adolescents Demonstrate Habits That Help Them Get Better Grades, Stanford Scholar Finds. April 2018. *The Stanford Report.*

SELECTED GRANTS

Carol Lavin Bernick Faculty Grant, Tulane University ($4,000)	2026
Jack Shand Research Grant, SSSR ($5,000)	2024
Carol Lavin Bernick Faculty Grant, Tulane University ($8,000)	2024
Faculty Research Award, Tulane University ($5,000)	2024
University Committee on Research Fellowship, Tulane University ($5,000)	2024
Newcomb Institute Grant, Tulane University ($5,000)	2024
Carol Lavin Bernick Faculty Grant, Tulane University ($8,000)	2023
University Committee on Research Fellowship, Tulane University ($6,500)	2023
Economic Insecurity Among American Jews, Weinberg Foundation ($325,000; PI)	2022
Faculty Research Award, Tulane University ($5,000)	2022
Newcomb Institute Grant, Tulane University ($3,000)	2022
High-impact Publication Grant, Tulane University ($3,000)	2022
Georges Lurcy Fund for Research, Tulane University ($3,000)	2022
Association for the Social Scientific Study of Jewry Research Grant ($1,500)	2020
Interfaith Diversity Experiences & Attitudes Longitudinal Survey Grant ($7,500)	2017
Stanford University Diversity Dissertation Research Grant ($2,500)	2017
Stanford Graduate School of Education Dissertation Support Grant ($6,000)	2017
Jim Joseph Foundation Dissertation Grant ($2,500)	2016

SELECTED ACADEMIC CONFERENCE PRESENTATIONS

"Inverted Stratification: How Religious Communities Allocate Secular and Sacred Learning." Association for the Sociology of Religion Annual Meeting, NY 2026

"When the Levees Failed: Social Capital and the Survival of a Low-Observance Religious Community" Association for the Sociology of Religion Annual Meeting, NY 2026

"The Jewish Income Distribution in the 21st Century: Polarization, Persistence, or Upward Shift?" Association for the Sociology of Religion Annual Meeting, NY 2026

"Under-Embedded Boys and Over-Embedded Girls in American Higher Education." American Sociological Association Annual Meeting, NY 2026

"The Hidden Curriculum of Academic Publishing," Association for the Study of Higher Education, Denver, CO. 2025

"A Jew Who Coupons." Society for the Scientific Study of Religion, Pittsburgh, PA. 2024

"B'nai Mitzvah as Lived Religion: Exploring Rituals and Social Class in American Judaism." Association for the Sociology of Religion, Philadelphia, PA. 2023

"American Jews' Perspectives on Racial Politics." Association for the Sociology of Religion, Philadelphia, PA. 2023
"Negotiating Religious Identity at a Highly Selective and Predominantly Secular College." American Sociological Association, Philadelphia, PA. 2023
"Drivers of Despair: An Examination of Low-SES Men and Despair Across the Early Life Course." American Sociological Association, Philadelphia, PA. 2023
"The Long Tail: How Religious Upbringing Buffers Working Class Men Against Despair." American Sociological Association, Philadelphia, PA. 2023
"Is Religious Pluralism Concentrated Among the Elite? A Longitudinal Study of College Students." American Sociological Association, Philadelphia, PA. 2023
"Breaking Free of the Iron Cage: A Bidirectional Theory of Religious Change." American Sociological Association, Philadelphia, PA. 2023
"Education, Interrupted: Social Class, Gender, and Interrupted College-Going Trajectories" Sociologists for Women in Society, New Orleans, LA. 2023
"Losing Faith in Religion." Society for the Scientific Study of Religion, Baltimore MD. 2022
"Are Highly Educated Jews Looking Outward?" World Congress of Jewish Studies, Jerusalem, Israel. 2022
"The Privilege of Choice: A Qualitative Longitudinal Study of How FLI and non-FLI Students Choose Majors." American Educational Research Association. 2021
"Revealing Religion: What Students' Anxiety Tells Us About the Social Process of Religious Identity Development." Association for the Study of Higher Education. 2020
"Academic Heterogeneity Among Non-Religious Adolescents: New Evidence Using the National Study of Youth and Religion." Society for the Scientific Study of Religion. 2020
"Oriented and Open: Why do non-Orthodox American Jews Have Such High Rates of Educational Attainment?" Society for the Scientific Study of Religion, St. Louis. 2019
"Religious Stratification in Higher Education: The Case of American Jews." American Sociological Association Annual Meeting, New York City, NY. 2019
"Is Religious Pluralism Only for the Elite?" Association for the Sociology of Religion Annual Meeting, New York, NY. 2019
"How Knowledge and Openness Converge to Facilitate Educational Attainment Among American Jews." Sociology of Education Annual Meeting, Asilomar, CA. 2019
"Do Religious Siblings Fare Better? Accounting for Family Effects on Religiosity Using Sibling Data." American Educational Research Association Meeting, Toronto, Canada. 2019
"Taking Stock of Capital among North American Jews." The Association for Jewish Studies Annual Conference, San Diego, CA. 2018
"Social Class & Diversity." The Interfaith Diversity Experiences & Attitudes Longitudinal Survey Symposium, Atlanta, GA. 2018
"The Gender Confidence Gap: The Case of Jewish Day Schools." The Jewish Day School Conference at Brandeis University, Waltham, MA. 2018
"Abider Advantage: Academic Outcomes & Religiosity among Public School Students." American Sociological Association Annual Meeting, Philadelphia, PA. 2018
"Religious Stratification in Education: The Case of American Jews." Association for the Sociology of Religion Annual Meeting, Philadelphia, PA. 2018
"A New Perspective on Academic Achievement: Accounting for Religiosity Using Sibling Data." The Add Health Users Conference, Bethesda, MD. 2018
"Not Just About Social Class: How Religiousness Helps Students in School." American Educational Research Association, New York, NY. 2018

"Religion as the Missing Paradigm in Educational Inequality?" Society for the Scientific Study of Religion, Washington, DC. 2017
"Why Do Religious Students Report Better Grades?" Association for the Sociology of Religion Annual Meeting, Montreal, Canada. 2017
"Methods Matter." The Association for Jewish Studies, Washington, DC. 2017
"Race, Ethnicity, and Religion." The Association for Jewish Studies, Washington, DC. 2017
"Attempts to Institutionalize Congregational Schools: Failure or Success?" The Pacific Sociological Association Annual Meeting, Oakland, CA. 2016

TEACHING

Surviving Katrina (JWST 4710), Tulane University
Race, Class, and American Jews (JWST 2710), Tulane University
American Jews & Identity Development (JWST 4810), Tulane University
Jewish Leadership (JWST 3100), Tulane University
Service Learning (JWST 3890), Tulane University
Jews & Education (JWST 4811), Tulane University
Sociology of American Jews (JWST 2810), Tulane University
Introduction to Jewish Civilization in the Modern Era (JWST 1020), Tulane University
Introduction to Sociology, Cañada College, Palo Alto, California
Introduction to Data Analysis and Interpretation, Stanford University (TA for Ann Porteus)

ADVISING/DISSERTATION COMMITTEES

Doctoral Advising
Karrie Gaspard, PhD candidate, City, Culture, and Community Program, Tulane University
Allison Cruz, PhD candidate, City, Culture, and Community Program, Tulane University
Chi Qi, PhD (2023), Population Studies, Princeton University

Undergraduate Advising
Olivia Rosenberg, Tenenbaum Scholar Research Advisor, Tulane University
Arielle Morris, Undergraduate Thesis Committee, Tulane University
Cate Brodowski, Undergraduate Thesis Committee, Tulane University

SERVICE TO THE UNIVERSITY AND THE FIELD

Doctoral Fellows Program Director, Mandel Center for Studies in Jewish Education, Brandeis University 2020–present
Editorial Board, Journal of Jewish Education 2022–present
Chair, ASA Sociology of Religion Book Award Committee 2026
Member, ASA Sociology of Education Book Award Committee 2025
Member, Publications Committee, Journal for the Scientific Study of Religion 2023–present
Chair of Finance Committee, Association for the Sociology of Religion 2023–present
Member/Secretary, Board of Directors, Association for the Social Scientific Study of Jews 2021–present
Co-Convener, Building an Applied Science to Support Working Learners 2021
Conference Chair, Network for Research in Jewish Education 2020–2021
Member, Board of Directors, Consortium for Applied Studies in Jewish Education 2017–2019
Mentor, Stanford Graduate School of Education Mentorship Program 2016–2019
Co-Director, Sociology and Education Network, Stanford University 2016–2018

Co-Founder, Race, Religion, & Ethnicity Group, Stanford University 2016–2018
Member, Board of Directors, Children's Center of Stanford University 2015–2017

JOURNAL EDITOR

Guest Editor, Special Issue on Contemporary Jewish Life. (In Progress). *Review of Religious Research.*
Guest Editor, Special Issue on Race, Ethnicity, and Immigration. (2023). *Journal of Jewish Education*, *89*(3).
Guest Editor, Special Issue on Research Methodology. (2019). *Contemporary Jewry*, *39*(1).

JOURNAL/BOOK REVIEWER

American Educational Research Journal
American Sociological Review
British Journal of Sociology
British Journal of Sociology of Education
Contemporary Jewry
Critical Research on Religion
Interdisciplinary Journal for Religion and Transformation in Contemporary Society
Johns Hopkins University Press
Journal for the Scientific Study of Religion
Journal of Jewish Education
Journal of Religion and Demography
Religions
Review of Religious Research
Social Currents
Social Science Research
Social Sciences
Sociological Forum
Sociology of Education
Sociology of Religion
University of California Press
University of Chicago Press

PROFESSIONAL ASSOCIATIONS

American Sociological Association (ASA)
Association for Jewish Studies (AJS)
Association for the Sociology of Religion (ASR)
Society for the Scientific Study of Religion (SSSR)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Network for Research in Jewish Education (NRJE)

APPLIED RESEARCH, EVALUATION, AND CONSULTING

Anti-Defamation League, Consultant 2023

The Covenant Foundation, Consultant	2015–2023
Association for Jewish Studies, Consultant	2018–2019
Union for Reform Judaism, Consultant	2015–2017
John W. Gardner Center, Stanford University, Policy Analyst	2011–2013
Informing Change Consulting, Research Associate	2009–2010
ICF Macro (formerly Macro International), Research Analyst	2008–2009
Deloitte Consulting, Senior Business Analyst	2004–2006

LANGUAGES

Russian: Native speaker, basic reading and writing
Hebrew: Intermediate speaking, intermediate reading and writing
Spanish: Basic speaking, basic reading and writing